

Department of Political Science
Shyampur Siddheswari Mahavidyalaya

Programme Outcomes, Programme Specific Outcomes and Course Outcomes

B.A (Honours) in Political Science (CBCS Syllabus, 2018)

A common goal of a B.A. Honours programme in Political Science is to give students a thorough understanding of governmental structures, political behaviour and political systems. The Programme Outcomes (POs) reflect a blend of knowledge acquisition, skill development and attitudinal changes in graduates.

Programme Outcomes

PO1: Understanding of Political Theories and Concepts: Acquire in-depth knowledge of political theories, concepts and ideologies and understand the evolution and functioning of political systems and institutions globally.

PO 2: Analytical and Critical Thinking: Develop critical thinking and analytical skills to evaluate political phenomena.

PO 3: Research Skills: Gain proficiency in qualitative and quantitative research methodologies.

PO 4: Communication Skills: Enhance written and oral communication skills for articulating political arguments effectively.

PO 5: Understanding of Political Processes and Behaviour: Understand electoral processes, voting behaviour and public opinion formation as also analyze the role of media, interest groups and social movements in politics.

PO 6: Comparative Political Analysis: Conduct comparative analysis of political systems, institutions and processes across different countries in order to understand global political dynamics and their impact on national and international politics.

PO 7: Knowledge of Public Policy and Administration: Understand the principles and practices of public administration and governance.

PO 8: Ethical and Responsible Citizenship: Foster a sense of ethical responsibility and active citizenship.

PO 9: Interdisciplinary Approach: Integrate knowledge from related disciplines such as economics, history, sociology, law and apply such approaches to understand and solve political issues.

PO 10: Preparation for Advanced Studies and Careers: Prepare for advanced studies in Political Science or related fields and equip for careers in academia, government, non-governmental organizations, international organizations, media and so on.

PO 11: Lifelong learning: Ability to acquire knowledge and skills, including learning how to be are necessary for participating in learning as well as other activities throughout life.

PO 12: Creating engaged citizenry: Creation of capable citizens who can contribute meaningfully to society.

Programme Specific Outcomes (PSOs)

PSOs are tailored to provide graduates with targeted competencies and specialized knowledge in the field of Political Science while equipping them with necessary skills and knowledge to excel in various professional and academic pursuits. These outcomes are more detailed and discipline-specific compared to the broader Programme Outcomes (POs).

PSO 1:Critically analyze complex political phenomena, ideologies and institutions while at the same time develop perspectives on contemporary political issues, demonstrating an understanding of the ideals of liberty, equality and fraternity.

PSO 2:Develop and present well-reasoned arguments and policy proposals on contemporary political issues.

PSO 3:Demonstrate an understanding of global issues such as human rights, sustainable development and international relations with a sense of social responsibility and global citizenship, recognizing the importance of individual and collective actions in promoting peace, justice and human dignity.

SEMESTER-I

CC1-Understanding Political Theory: Concepts

After successful completion of this course, students will be able to

CO 1	Understand and articulate what constitutes political activities, institutions and behaviours within various contexts
CO 2	Trace the evolution of sovereignty and differentiate between the concepts of state and nation
CO 3	Critically assess different types of power (e.g., coercive, influential) and authority (e.g., traditional, charismatic, legal-rational) and their interconnectedness in political structures
CO 4	Recognize the rights, duties and implications of citizenship within different political frameworks and contexts
CO 5	Explain various types of rights (civil, political, social), principles of justice as articulated by John Rawls and different dimensions of freedom
CO 6	Evaluate how legal framework, personal freedom and equality are interrelated and impact political theory and practice

Paper Name			Understanding Political Theory: Concepts			Paper Code	CC1					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	1	2	0	0	2	0	2	2	2	2	1
CO2	2	2	1	0	0	2	0	2	2	2	2	1
CO3	2	2	1	0	2	2	0	2	2	3	2	1
CO4	2	2	2	1	2	2	0	2	2	2	2	1
CO5	2	2	2	1	2	2	0	2	2	2	2	1
CO6	2	2	1	2	1	2	0	2	2	2	2	1
CO	2.00	1.83	1.50	1.33	1.75	2.00	0.00	2.00	2.00	2.17	2.00	1.00

SEMESTER-I

CC 2 -Understanding Political Theory: Approaches and Debates

After successful completion of this course, students will be able to:

CO 1	Define and differentiate between normative, legal-institutional and empirical-behavioral approaches to political theory
CO 2	Compare and contrast principles of liberalism, social welfarism and neo-liberalism in terms of their views on the role of the state, individual rights and economic policies
CO 3	Assess and apply post-colonial and feminist perspectives to analyze political structures, policies and events
CO 4	Describe the core principles of the Marxian approach, including dialectical materialism and historical materialism and analyze these principles in understanding historical and social developments
CO 5	Critically evaluate the relevance of Marxian ideas in contemporary political analysis
CO 6	Estimate Gramsci's concepts of hegemony and civil society, their implications for understanding power and social change thereby fostering critical analysis to apply theoretical frameworks to contemporary political issues

Paper Name			Understanding Political Theory: Approaches and Debates			Paper Code	CC 2					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	0	0	2	0	2	2	2	1	2
CO2	2	2	1	2	0	2	0	2	2	2	2	1
CO3	0	2	2	2	2	2	0	2	2	2	2	1
CO4	2	2	2	2	2	2	0	2	2	2	2	1
CO5	0	2	2	1	2	2	0	2	2	2	2	1
CO6	1	2	1	1	1	2	0	2	2	2	2	1
CO	1.75	2.00	1.50	1.60	1.75	2.00	0.00	2.00	2.00	2.00	1.83	1.17

Semester-II

CC3 Constitutional Government in India

After successful completion of this course, students will be able to:

CO 1	Get insight of the issues concerning constitutional framework, values and design
CO 2	Understand the specificities of the Indian Constitution and the working of the government, fundamental rights and duties of citizens
CO 3	Apply democratic principles in day-to-day life
CO 4	Analyze how institutional practices and ideals of liberty, equality and justice impacts and gets impacted by political context
CO 5	Identify contemporary challenges facing constitutional governance in India, such as issues related to secularism, social justice and human rights as also propose potential solutions to address contemporary constitutional and governance issues
CO 6	Evaluate the working of the government through its various organs at various levels

Paper Name			Constitutional Government in India			Paper Code	CC3					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	2	2	0	2	0	2	2	2	2	2
CO2	2	2	2	2	2	2	0	2	2	2	2	2
CO3	2	2	2	2	2	2	0	2	2	2	2	2
CO4	2	2	2	2	2	2	0	2	3	2	2	2
CO5	2	2	2	1	2	2	0	0	3	2	2	2
CO6	2	2	2	2	1	2	0	2	2	2	2	2
CO	2.00	2.00	2.00	1.83	1.80	2.00	0.00	2.00	2.33	2.00	2.00	2.00

Semester-II
CC 4: Politics in India: Structures and Processes

After successful completion of this course, students will be able to:

CO 1	Find out the key features of the Indian party system and identify trends in party politics
CO 2	Understand the political landscape in West Bengal, including the major parties, their ideologies and their historical context
CO 3	Identify political structures and processes in India, enabling them to critically engage with the country's dynamic political landscape
CO 4	Critically assess the role of the Election Commission in ensuring free and fair elections
CO 5	Evaluate the influence of language, religion, caste politics in India and its implications for national and regional identities
CO 6	Gain insight into the emergence and development of environmental movements, women's movements, human rights movement in India including key issues and impacts

Paper Name			Politics in India: Structures and Processes				Paper Code	CC4				
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	0	0	2	0	2	2	2	0	1
CO2	2	1	1	2	2	2	0	2	2	2	2	1
CO3	2	1	1	2	2	0	0	2	2	2	1	2
CO4	2	2	2	2	2	0	0	2	2	2	2	1
CO5	2	2	2	1	2	2	0	2	2	2	2	2
CO6	2	2	3	1	1	2	0	2	3	2	2	2
CO	2.00	1.67	1.67	1.60	1.80	2.00	0.00	2.00	2.17	2.00	1.80	1.50

Semester-III

CC 5- Indian Political Thought–I

After successful completion of this course, students will be able to:

CO 1	Analyze the influence of ancient political ideas on contemporary Indian political practices
CO 2	Explain Kautilya's strategies and principles of diplomacy in the context of statecraft and international relations
CO 3	Define the principle of syncretism, the role of medieval political thinkers Barani and Abul Fazal and their relevance in the context of Indian political thought
CO 4	Discuss Rammohun Roy's views on the rule of law, freedom of thought, social justice and their influence on modern Indian society and governance
CO 5	Assess the impact of Bankim Chandra Chattopadhyay, Vivekananda and Rabindranath Tagore's thoughts on the development of Indian national identity and the independence movement
CO 6	Evaluate Gandhi's contributions to political thought and their enduring legacy in contemporary political movements and ideologies

Paper Name			Indian Political Thought–I			Paper Code	CC5					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	1	2	0	0	2	0	2	2	2	2	1
CO2	2	2	1	0	0	2	0	2	2	2	2	1
CO3	2	2	1	0	2	2	0	2	2	3	2	1
CO4	2	2	2	1	2	2	0	2	2	2	2	1
CO5	2	2	2	1	2	2	0	2	2	2	2	1
CO6	2	2	1	2	1	2	0	2	2	2	2	1
CO	2.00	1.83	1.50	1.33	1.75	2.00	0.00	2.00	2.00	2.17	2.00	1.00

Semester-III
CC6-Comparative Government and Politics

After successful completion of this course, students will be able to:

CO 1	Explain the evolution and scope of comparative politics as a sub-field of political science
CO 2	Identify and describe the purposes and methods used in comparative political analysis
CO 3	Assess the factors that contribute to the development and democratization of political systems
CO 4	Classify and compare different political systems including liberal and socialist systems
CO 5	Conduct a comparative study of Russia, France, UK, USA, PRC, Switzerland, Bangladesh in terms of governments, committee systems, political parties, interest groups, judiciary, rights etc.
CO 6	Evaluate how different political systems protect and promote citizens' rights, and its implications for democracy and governance.

Paper Name			Comparative Government and Politics			Paper Code	CC6					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	0	0	2	0	2	2	2	1	2
CO2	2	2	1	2	0	2	0	2	2	2	2	1
CO3	0	2	2	2	2	2	0	2	2	2	2	1
CO4	2	2	2	2	2	2	0	2	2	2	2	1
CO5	0	2	2	1	2	2	0	2	2	2	2	1
CO6	1	2	1	1	1	2	0	2	2	2	2	1
CO	1.75	2.00	1.50	1.60	1.75	2.00	0.00	2.00	2.00	2.00	1.83	1.17

Semester-III

CC 7-Perspectives on International Relations

After successful completion of this course, students will be able to:

CO 1	Trace the historical development of International Relations (IR) as an academic discipline
CO 2	Understand key milestones and paradigms that have shaped the study of IR
CO 3	Analyze the impact of global and regional developments on Indian foreign policy
CO 4	Compare and contrast the role of international institutions in promoting development
CO 5	Explain the strategies employed by states and international organizations to combat terrorism
CO 6	Evaluate the role of domestic and international actors in shaping foreign policy

Paper Name			Perspectives on International Relations			Paper Code	CC7					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Professional and ethical awareness/responsibility.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	2	2	0	2	0	2	2	2	2	2
CO2	2	2	2	2	2	2	0	2	2	2	2	2
CO3	2	2	2	2	2	2	0	2	2	2	2	2
CO4	2	2	2	2	2	2	0	2	3	2	2	2
CO5	2	2	2	1	2	2	0	0	3	2	2	2
CO6	2	2	2	2	1	2	0	2	2	2	2	2
CO	2.00	2.00	2.00	1.83	1.80	2.00	0.00	2.00	2.33	2.00	2.00	2.00

Semester-III

SEC A1: Democratic Awareness through legal Literacy

After successful completion of this course, students will be able to:

CO 1	Define different terms associated with the legal structure of India and be aware of the democratic principles of the nation.
CO 2	Interpret individual and group rights and legal obligations
CO 3	Identify legal opportunities and challenges of different sections of people in India
CO 4	Analyse existing legislation in the light of the present political context
CO 5	Make appraisal of existing legislation on women schedule caste/tribes and others.
CO 6	Lead an ethical life and active citizenry who upholds the values of justice and democracy abiding to the rule of law.

Paper Name			Democratic Awareness Through legal Literacy			Paper Code	SEC A1					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research- related skills / Scientific reasoning	PO 5: Communicatio n Skills	PO 6: Cooperation/T eam work	PO 7: Information/di gital literacy:	PO 8: Self- directed learning	PO 9: Multicultural competence	PO 10: moral and ethical awareness/reas oning.	Leadership readiness/quali ties	PO 12: Lifelong learning
CO1	2	2	2	2	0	2	0	2	2	2	2	2
CO2	2	2	2	2	2	2	0	2	2	2	2	2
CO3	2	2	2	2	2	2	0	2	2	2	2	2
CO4	2	2	2	2	2	2	0	2	3	2	2	2
CO5	2	2	2	1	2	2	0	0	3	2	2	2
CO6	2	2	2	2	1	2	0	2	2	2	2	2
CO	2.00	2.00	2.00	1.83	1.80	2.00	0.00	2.00	2.33	2.00	2.00	2.00

Semester IV
CC8 -Indian Political Thought II

After successful completion of this course, students will be able to:

CO 1	Develop a strong grasp of how various political thinkers shaped modern Indian political ideologies
CO 2	Foster historical understanding and critical thinking of the evolution of political thought in colonial and post-colonial India
CO 3	Ability to compare and contrast the socialist ideologies of eminent personalities and their contributions to socialist movement in India
CO 4	Examine influence on Muslim identity and the formation of political ideology in India
CO 5	Critically analyze the works on caste and untouchability with their contribution to social justice and equality movements in India
CO 6	Gain insights into advocacy for women's rights and social justice with the focus on gender, education and caste reform

Paper Name			Indian Political Thought II				Paper Code	CC 8				
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	0	0	2	0	2	2	2	0	1
CO2	2	1	1	2	2	2	0	2	2	2	2	1
CO3	2	1	1	2	2	0	0	2	2	2	1	2
CO4	2	2	2	2	2	0	0	2	2	2	2	1
CO5	2	2	2	1	2	2	0	2	2	2	2	2
CO6	2	2	3	1	1	2	0	2	3	2	2	2
CO	2.00	1.67	1.67	1.60	1.80	2.00	0.00	2.00	2.17	2.00	1.80	1.50

Semester IV

CC 9– Global Politics since 1945

After successful completion of this course, students will be able to:

CO 1	Develop the ability to critically assess key global events and institutions that have shaped international politics since 1945
CO 2	Develop an understanding of the origins, phases and impact of the Cold War on global politics
CO 3	Understand the rise of the Non-Aligned Movement (NAM) and Pan-Africanism, assessing their roles in shaping post-colonial global politics
CO 4	Critically engage with the concept of globalization, exploring its economic, political, cultural and technological dimensions
CO 5	Examine India's bilateral relations with Pakistan, Bangladesh, Nepal, Bhutan and Sri Lanka focusing on historical, political and security aspects
CO 6	Assess the UN's contributions to global peacekeeping, promotion of human rights and development initiatives

Paper Name			Global Politics since 1945				Paper Code	CC 9				
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	1	2	0	0	2	0	2	2	2	2	1
CO2	2	2	1	0	0	2	0	2	2	2	2	1
CO3	2	2	1	0	2	2	0	2	2	3	2	1
CO4	2	2	2	1	2	2	0	2	2	2	2	1
CO5	2	2	2	1	2	2	0	2	2	2	2	1
CO6	2	2	1	2	1	2	0	2	2	2	2	1
CO	2.00	1.83	1.50	1.33	1.75	2.00	0.00	2.00	2.00	2.17	2.00	1.00

Semester IV

CC 10 – Western Political Thought and Theory I

After successful completion of this course, students will be able to:

CO 1	Understand the foundational aspects of Greek political thought, particularly the contributions of ancient philosophers to concepts like democracy, justice and citizenship
CO 2	Connect Plato's conception of justice and his ideas about the ideal state, including his theory of communism of property and family to Aristotle's ideas on polity, democracy and critically assess his views on citizenship and governance.
CO 3	Gain an understanding of the main features of medieval political thought, focusing on the role of the Church, feudalism and the relationship between spiritual and temporal power
CO 4	Explore concept of sovereignty, understanding its significance in the development of modern political theory
CO 5	Discover ideas on natural rights, property and the principle of consent as foundational elements of liberalism
CO 6	Examine ideas on freedom, general will and direct democracy

Paper Name			Western Political Thought and Theory I			Paper Code	CC 10					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	0	0	2	0	2	2	2	1	2
CO2	2	2	1	2	0	2	0	2	2	2	2	1
CO3	0	2	2	2	2	2	0	2	2	2	2	1
CO4	2	2	2	2	2	2	0	2	2	2	2	1
CO5	0	2	2	1	2	2	0	2	2	2	2	1
CO6	1	2	1	1	1	2	0	2	2	2	2	1
CO	1.75	2.00	1.50	1.60	1.75	2.00	0.00	2.00	2.00	2.00	1.83	1.17

Semester IV

SEC-B (2) Elementary Aspects of Social Research

After successful completion of this course, students will be able to:

CO 1	Comprehend fundamental concepts in research such as variables, propositions and hypotheses, and explain their role in formulating research questions
CO 2	Equip students with a foundational understanding of social research methods, enabling them to design, conduct and analyze research while adhering to ethical standards
CO 3	Distinguish between qualitative and quantitative methods of data collection, and apply basic sampling techniques to conduct research
CO 4	Apply basic statistical tools to analyze data, calculate measures of central tendency (mean, median, mode), and dispersion (variance, standard deviation) and present data graphically.
CO 5	Demonstrate an understanding of participant observation techniques, their advantages, limitations and how to apply them in real-world settings
CO 6	Understand different types of survey methods, conduct pilot surveys and develop skills in effective interviewing and questionnaire design

Paper Name			Elementary Aspects of Social Research			Paper Code	SEC-B (2)					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	2	0	0	0	2	2	2	0	1
CO2	2	1	1	2	2	2	0	2	2	2	1	1
CO3	2	1	1	2	2	0	0	2	2	2	0	2
CO4	2	2	2	2	2	0	0	2	2	2	1	1
CO5	2	2	2	2	2	0	0	2	2	2	1	2
CO6	2	2	3	2	1	0	0	2	2	2	1	2
CO	2.00	1.67	1.67	2.00	1.80	2.00	0.00	2.00	2.00	2.00	1.00	1.50

Semester V

CC 11 –Western Political Thought and Theory II

After successful completion of this course, students will be able to:

CO 1	Develop a deeper understanding of key developments in Western political thought from the 19th century to the 20th century.
CO 2	Explore the concepts of utilitarianism, liberty, representative government, freedom, obligation and so on.
CO 3	Identify the characteristics of utopian socialism as envisioned by early thinkers and contrast it with the scientific socialism of Marx and Engels.
CO 4	Discover the different strands of non-Marxist socialism, including Fabianism which advocated gradual reform.
CO 5	Assess anarchism, focusing on its critique of state power and authority and evaluate the feasibility of anarchist ideals in practice.
CO 6	Estimate the emergence of post-Marxism, focusing on its critique of classical Marxism with its emphasison the fluidity of social identities and the need for a more pluralistic approach.

Paper Name			Western Political Thought and Theory II			Paper Code	CC 11					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	2	2	0	2	0	2	2	2	2	2
CO2	2	2	2	2	2	2	0	2	2	2	2	2
CO3	2	2	2	2	2	2	0	2	2	2	2	2
CO4	2	2	2	2	2	2	0	2	3	2	2	2
CO5	2	2	2	1	2	2	0	0	3	2	2	2
CO6	2	2	2	2	1	2	0	2	2	2	2	2
CO	2.00	2.00	2.00	1.83	1.80	2.00	0.00	2.00	2.33	2.00	2.00	2.00

Semester V
CC 12 – Political Sociology

After successful completion of this course, students will be able to:

CO 1	Develop a comprehensive understanding of the social dimensions of political life, examining the interplay between society and politics
CO 2	Explain the foundational aspects of political sociology, including how social structures and political systems are interconnected
CO 3	Identify the emergence of political sociology as a distinct field of study and its relevance to understanding political behaviour and institutions
CO 4	Discover the role of gender in politics, examining key issues such as gender inequality, political representation, and their impact on political participation, policy formulation and leadership
CO 5	Interpret the relationship between political development and social change
CO 6	Formulate electoral behaviour focusing on voting patterns, the role of political parties and the influence of social factors on elections

Paper Name			Political Sociology				Paper Code	CC 12				
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific Reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	0	0	2	0	2	2	2	0	1
CO2	2	1	1	2	2	2	0	2	2	2	2	1
CO3	2	1	1	2	2	0	0	2	2	2	1	2
CO4	2	2	2	2	2	0	0	2	2	2	2	1
CO5	2	2	2	1	2	2	0	2	2	2	2	2
CO6	2	2	3	1	1	2	0	2	3	2	2	2
CO	2.00	1.67	1.67	1.60	1.80	2.00	0.00	2.00	2.17	2.00	1.80	1.50

Semester V
DSE-A1 Gender and Politics

After successful completion of this course, students will be able to:

CO 1	Understand the concept of patriarchy and its various dimensions, public and private dichotomy in the context of gender and power dynamics in society
CO 2	Analyze the role of the family as a social institution in reinforcing or challenging gender norms
CO 3	Evaluate the role of community and state in either perpetuating or challenging gender inequalities
CO 4	Examine the effectiveness of policies and interventions aimed at preventing and responding to violence against women
CO 5	Assess the socio-economic impact of recognizing and valuing invisible work
CO 6	Formulate the challenges faced by women in performing unpaid care work and the implications for gender equality

Paper Name			Gender and Politics			Paper Code	DSE-A1					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	2	2	0	2	0	2	2	2	2	2
CO2	2	2	2	2	2	2	0	2	2	2	2	2
CO3	2	2	2	2	2	2	0	2	2	2	2	2
CO4	2	2	2	2	2	2	0	2	3	2	2	2
CO5	2	2	2	1	2	2	0	0	3	2	2	2
CO6	2	2	2	2	1	2	0	2	2	2	2	2
CO	2.00	2.00	2.00	1.83	1.80	2.00	0.00	2.00	2.33	2.00	2.00	2.00

Semester V

DSE-B2 -Development Process and Social Movements in Contemporary India

After successful completion of this course, students will be able to:

CO 1	Develop a deep understanding of India's development processes since independence and their social, economic and political implications
CO 2	Outline the role of the state in shaping India's developmental trajectory post-independence, with a focus on planned economic development
CO 3	Understand the impact of industrial and agrarian development strategies on social structures, labour, middle class and the agrarian community, while also reflecting on the broader challenges and transformations in contemporary Indian society
CO 4	Examine the transition to economic liberalization in the 1990s, understanding the rationale behind economic reforms and their consequences on Indian society and economy
CO 5	Evaluate the social changes brought about by industrial development, particularly the emergence of a new middle class
CO 6	Estimate the ongoing agrarian crisis in India, particularly since the 1990s with a focus on debt, market failures and environmental challenges

Paper Name			Development Process and Social Movements in Contemporary India			Paper Code	DSE-B2					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	1	2	0	0	2	0	2	2	2	2	1
CO2	2	2	1	0	0	2	0	2	2	2	2	1
CO3	2	2	1	0	2	2	0	2	2	3	2	1
CO4	2	2	2	1	2	2	0	2	2	2	2	1
CO5	2	2	2	1	2	2	0	2	2	2	2	1
CO6	2	2	1	2	1	2	0	2	2	2	2	1
CO	2.00	1.83	1.50	1.33	1.75	2.00	0.00	2.00	2.00	2.17	2.00	1.00

Semester VI

CC 13 Public Administration-- Concepts and Perspectives

After successful completion of this course, students will be able to:

CO 1	Understand the nature and scope of Public Administration
CO 2	Define and distinguish between public and private administration
CO 3	Discuss the impact of globalization, liberalization and privatization on public administration
CO 4	Examine governance and distinguish it from government as well as identify the features and significance of e-governance
CO 5	Evaluate the influence of ecological factors on administrative systems
CO 6	Compile different models of public policy and elaborate the processes involved in policy implementation

Paper Name			Public Administration-- Concepts and Perspectives			Paper Code	CC13					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research- related skills / Scientific reasoning	PO 5: Communicatio n Skills	PO 6: Cooperation/T eam work	PO 7: Information/di gital literacy:	PO 8: Self- directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reas oning.	Leadership readiness/quali ties	PO 12: Lifelong learning
CO1	2	1	2	0	0	2	0	2	2	2	2	1
CO2	2	2	1	0	0	2	0	2	2	2	2	1
CO3	2	2	1	0	2	2	0	2	2	3	2	1
CO4	2	2	2	1	2	2	0	2	2	2	2	1
CO5	2	2	2	1	2	2	0	2	2	2	2	1
CO6	2	2	1	2	1	2	0	2	2	2	2	1
CO	2.00	1.83	1.50	1.33	1.75	2.00	0.00	2.00	2.00	2.17	2.00	1.00

Semester VI
CC14 Administration and Public Policy in India

After successful completion of this course, students will be able to:

CO 1	Define the recruitment process and training of Indian civil servants, focusing on the roles of the UPSC and SPSC in ensuring the selection and preparation of competent public administrators
CO 2	Understand the structure and functions of the Union and State Governments, district administration focusing on the roles and responsibilities of the PMO, Cabinet Secretariat, Chief Secretary, DM, SDO and BDO
CO 3	Explain the evolution and roles of key planning institutions in India like the Planning Commission, National Development Council and NITI Aayog
CO 4	Examine the financial administration framework in India, particularly the roles and functions of the Public Accounts Committee, Estimates Committee and the Comptroller and Auditor General (CAG)
CO 5	Evaluate the mechanisms of accountability in public administration, focusing on the roles of Lokpal and Lokayukt, the Right to Information Acts tools to empower citizens and promote good governance
CO 6	Estimate the impact of various social welfare policies in India such as MGNREGA, SSA and NRHM on citizen well-being

Paper Name			Administration and Public Policy in India			Paper Code	CC 14					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	0	0	2	0	2	2	2	1	2
CO2	2	2	1	2	0	2	0	2	2	2	2	1
CO3	0	2	2	2	2	2	0	2	2	2	2	1
CO4	2	2	2	2	2	2	0	2	2	2	2	1
CO5	0	2	2	1	2	2	0	2	2	2	2	1
CO6	1	2	1	1	1	2	0	2	2	2	2	1
CO	1.75	2.00	1.50	1.60	1.75	2.00	0.00	2.00	2.00	2.00	1.83	1.17

Semester VI
DSE-A4 Understanding Global Politics

After successful completion of this course, students will be able to:

CO 1	Understand the historical evolution of the modern state system
CO 2	Identify the challenges to sovereignty in the context of globalization and transnational issues
CO 3	Analyze the role of the Bretton Woods Institutions (IMF, World Bank) and WTO in shaping the global economic order
CO 4	Explore the role of identity and culture in shaping global politics
CO 5	Estimate the various forms of violence including conflict, war, terrorism and their impact on global stability
CO 6	Evaluate the contributions of global civil society organizations in advocating for human rights, democracy, social justice and the global environmental challenges including climate change, biodiversity loss and pollution

Paper Name			Understanding Global Politics			Paper Code	DSE-A4					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	0	0	2	0	2	2	2	0	1
CO2	2	1	1	2	2	2	0	2	2	2	2	1
CO3	2	1	1	2	2	0	0	2	2	2	1	2
CO4	2	2	2	2	2	0	0	2	2	2	2	1
CO5	2	2	2	1	2	2	0	2	2	2	2	2
CO6	2	2	3	1	1	2	0	2	3	2	2	2
CO	2.00	1.67	1.67	1.60	1.80	2.00	0.00	2.00	2.17	2.00	1.80	1.50

Semester VI
DSE-B3 Citizenship in a Globalising World

After successful completion of this course, students will be able to:

CO 1	Articulate key theoretical perspectives and historical milestones in the development of the concept of citizenship
CO 2	Compare and contrast policies and practices aimed at fostering inclusive citizenship in diverse societies
CO 3	Identify how modern issues such as diversity, globalization and trans-nationalism impact traditional notions of citizenship
CO 4	Examine the idea of cosmopolitan citizenship and assess its potential in addressing global challenges and fostering a more interconnected, just world
CO 5	Assess their understanding of citizenship theories and history to propose solutions to current global issues related to citizenship, human rights and social justice
CO 6	Improve the ability to engage in thoughtful and informed discussions on the implications of globalization for citizenship, the role of the modern state and the potential for new forms of global citizenship

Paper Name			Citizenship in a Globalising World			Paper Code	DSE-B3					
Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge :	PO 2: Problem solving	PO 3: Critical thinking	4.Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy:	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning.	Leadership readiness/qualities	PO 12: Lifelong learning
CO1	2	2	1	0	0	2	0	2	2	2	1	2
CO2	2	2	1	2	0	2	0	2	2	2	2	1
CO3	0	2	2	2	2	2	0	2	2	2	2	1
CO4	2	2	2	2	2	2	0	2	2	2	2	1
CO5	0	2	2	1	2	2	0	2	2	2	2	1
CO6	1	2	1	1	1	2	0	2	2	2	2	1
CO	1.75	2.00	1.50	1.60	1.75	2.00	0.00	2.00	2.00	2.00	1.83	1.17

